

Ray T. Hartman



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OBJECTIVES

- Help students achieve their educational and professional goals by providing guidance and mentorship
- Make meaningful and lasting contributions to the research and study of Chinese foreign relations and military affairs.

EDUCATION

PhD in International Relations, Seoul National University **Fall 2021**

Concentrations: Chinese Foreign Policy, Security, and IR Theory

Dissertation: *The Role of Legitimacy in the CCP's Strategic Thinking: 1927-1953*

Dissertation Advisor: Chun Chaesung, PhD

GPA 4.1/4.3

MS in International Relations, Georgia Institute of Technology **2002**

Concentrations: U.S.-China Relations and IR Theory

Thesis: *Evolving Containment: A Two-Level Analysis of US Policy towards China*

Thesis Advisor: John Garver, PhD

GPA 3.85/4.0

BA in East Asian Studies & Chinese Language, University of Georgia **2000**

East Asian Studies and Chinese Language

Senior Thesis: *The Role of Land Reform in Chinese Modernization*

Senior Thesis Advisor: Thomas Ganschow, PhD

GPA 3.6/4.0

Seoul National University (Seoul, Korea) **2002**

Exchange graduate student:

Korean language and regional relations in Northeast Asia

Fudan University (Shanghai, China) **2001**

Georgia Tech China's Political Economy Study Abroad Program:

China's political economy and transition to a market economy

Nanjing University (Nanjing, China) **1999**

Georgia University System Nanjing Study Abroad Program at the John Hopkins Center:

Intensive Chinese language summer program

TEACHING EXPERIENCE

Assistant Professor, Sungkyunkwan University (Seoul, Korea)

2005-Now

Relevant courses taught/teaching:

- Introduction to Basic Research Writing and Methods (14 semesters)
- Introduction to International Relations Theory (3 semesters)
- Understanding Conflict and War (1 semester)

Main Responsibilities:

- Consult with students individually on a weekly basis to assist them in their learning needs and educational endeavors
- Incorporate blended learning through online lectures and LMS to aid student learning and enhance communication with students in and out of the classroom
- Develop engaging lecture materials and teaching supplements
- Design course objectives, grading rubrics, and assessment criteria
- Conduct student needs analysis based on assessment results
- Gauge student learning by using formative and summative assessments

PROFESSIONAL PANELS & ACADEMIC PAPERS

Paper accepted but not presented, “What Chinese SNS Tells Us of Domestic Audience Costs in China,” at the annual meeting of the Southern Political Science Association, Austin, USA, January 17-19, 2019

Paper accepted but not presented, “Chinese SNS... Audience Costs with Chinese Characteristics?,” at the annual meeting of the American Political Science Association, Philadelphia, USA, September 1-4, 2016

Presented paper, “The Pivot to Asia: Obama’s Speech Act,” at the annual conference of the Australian Political Studies Association, Canberra, Australia, September 27-30, 2015

Presented paper, “Communicating Threat Perceptions: Chinese News Media’s Role in Securitizing the South China Sea Disputes,” at the annual conference of the Australian Political Studies Association, Canberra, Australia, September 27-30, 2015

Presented paper, “John Locke and the Question of Property, America, and Colonialism,” at the annual meeting of the American Political Science Association, San Francisco, USA, September 6-9, 2015

Presented paper, “The Pivot to Asia: Obama’s Speech Act,” at the annual meeting of the European Consortium for Political Research, Montreal, Canada, August 26-29, 2015

Presented paper, “Communicating Threat Perceptions: Chinese News Media’s Role in Securitizing the South China Sea Disputes,” at the annual meeting of the European Consortium for Political Research, Montreal, Canada, August 26-29, 2015

WORKS IN PREPARATION

Monographs

- *The Legacy of Wen and Wu in Chinese Military Matters: How Civil Affairs Influenced the Chinese Communists' Strategic Thinking from 1927-1953*

Potential Outlets

- University of Michigan Press
- Columbia University Press
- Stanford University Press

Journal Articles

- “Regime Legitimacy and Military Force in Interstate War and Conflict: The Chinese Case” (Currently under review)

- “What It Means to Be Legitimate: The CCP’s Institutionalization of Regime Legitimacy”

Potential Outlets

- The China Quarterly
- Modern China
- The Chinese Journal of International Politics
- The American Journal of Chinese Studies
- American Review of China Studies
- Journal of Conflict Resolution

PROFESSIONAL TEACHING CERTIFICATIONS

Professional Teaching Certification

Teaching English as a Foreign Language (TEFL Certification)

WORKSHOPS & PROFESSIONAL DEVELOPMENT

“Some Simple Ideas for Introducing Empirical Research” Spring 2015
SKKU Faculty Workshop

“Presentation Technology and Staying One Step ahead of Students” Summer 2011
Presented at SKKU Faculty Workshop

“Making Your Message Stick” Winter/Fall 2011
SKKU Global Graduate Fellowship Workshop

“Presenting and Connecting with Your Students” Spring 2009
Teaching Excellence Series
Center for Teaching and Learning, SKKU

FOREIGN LANGUAGES

Chinese: Mid-High Intermediate Proficiency in Reading, Writing, and Speaking

Korean: Mid Intermediate Proficiency Reading, Writing, and Speaking

JOB-RELATED SKILLS

STATA Statistical Software

EUGene Software

Familiarity with COW database

Microsoft Office

AWARDS, HONORS, SERVICE

Sungkyunkwan University Teaching Excellence	2008, 12, 15, 19, 20
SKKU Global Area Research Subcommittee - Member	2018
Seoul National University Research Funding	2018
Seoul National University Departmental Travel Grant Recipient	2015
Sungkyunkwan University Travel Grant Recipient	2015
American Political Science Association member	2014
Seoul National University Global Scholarship recipient	2014-2016
Sam Nunn School Research Grant Recipient	2002
Freeman-Asia Scholarship Recipient	2001
Intern for the Center of International Strategy, Technology, and Policy	2001
Graduate Research Assistant for US-Sino Relations	2001
Phi Kappa Phi Honor Society member	2001
HOPE Scholar	1996-2000
National Honors Society member	1994